



EPSOM

COLLEGE

IN MALAYSIA

Fast Track A-Level

2022-23



Welcome to the *Sixth Form*

Well done on completing your GCSEs/SPMs. Now, your Sixth Form journey begins. The Sixth Form at Epsom College in Malaysia is one of the College's most successful attributes. Students have walked in the door and achieved much in the space of their time in the Sixth Form. You too can explore and develop your interests, challenge yourself and bring success to yourself in terms of academic results and in your skills for life.

The Sixth Form is a community in which both students and staff support each other to ensure that we are all able to reach our goals.

As Assistant Headteacher (Sixth Form), I am available for students to discuss both academic and pastoral issues and liaise with Housemasters, Housemistresses and parents about any issues or concerns. You will find my door regularly open for you to walk in and discuss anything that you wish to address.



Mr Phil Pedro
phil.pedro@epsomschool.com

Welcome to the *Sixth Form*

My name is Kate Carden-Brown and I am responsible for supporting students (and their families) with the university application process. I have over 20 years of experience of working with 6th Form students and I genuinely enjoy my role; I thoroughly enjoy sharing in the successes of my students and being a part of their journey. I have ex-students all over the world working in all sorts of fields from Doctors to Engineers, Dentists to Web designers. I remain in contact with many of them and they help me to develop the next generation of prospective undergraduates through mentoring and interview practice.

I completely understand how stressful choosing the right course / university / college can be and seek to demystify the application process, providing personalised, individual support and guidance. I make myself available and have an open door policy – students and /or their parents are welcome to come and see me to discuss any concerns that they may have.

It is vital to begin preparing early – to be proactive rather than reactive and so I encourage younger students to take advantage of the support that is available, ensuring that there are a range of opportunities for them to develop their super curricular portfolio (debating, wider reading, learning beyond the curriculum) but also their interpersonal skills through mock interviews, discussion groups and presentations. For a student to be successful in today's job market they require the best possible academic record in addition to the ability to present themselves well at interview.



Mrs Kate Carden-Brown
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Comments From The Heads of College (2022-23)

TIHA HEAD GIRL OF COLLEGE

Epsom College in Malaysia has empowered me to achieve many goals that I believed I wouldn't reach. I was able to explore outside of my comfort zone due to the wide range of opportunities. From leading presentations to introducing new events and ideas to the school, it has taught me many things about myself such as my strengths and weaknesses. As a result, I am able to hone my leadership, teamwork and interpersonal skills. The welcoming community in Epsom acted as a pillar of support and through this community I was able to create everlasting memories.

One of the biggest hurdles as a sixth former is choosing universities and creating a personal statement. Here at Epsom, our tight-knit community makes it easier for students to communicate with teachers and counsellors for help. Furthermore, numerous weekly events are held in the Grayling Centre ranging from students sharing their passion in certain subjects to university talks where you would get the chance to directly speak with university's admission staff. I would like to thank Epsom and express my gratitude for helping me develop into the person I am today. I know that no matter where I go, the skills I learnt in Epsom will help me to achieve far in the future.

AIDAN HEAD BOY OF COLLEGE

My experience of being an Epsom College sixth form student has been second to none- never have I felt my academic progress improve so drastically since I joined for my A levels. I have been exposed to countless opportunities and insights in the forms of engaging talks and courses hosted in our sixth form centre, support here is constant and refreshing with a knowledgeable and dedicated teaching faculty. I am also grateful for the opportunity to lead the student community whilst contributing to Epsom's wide range of events and activities.

Epsom greatly encourages extracurricular activities outside the classroom- they emphasise on a healthy balance between life and work which I think is of paramount importance. I am forever indebted to Epsom College for passing onto me skills and lessons that I will carry forward into university and life.



Comments From The Deputy Heads of College (2022-23)

KEIA DEPUTY HEAD GIRL OF COLLEGE

Before Epsom, I was homeschooled. Epsom introduced me to a culture that I have never been exposed to before. It has taught me to be kind, to initiate ideas and has been an adventure of growth and exploration. I joined in Year 5 (Prep-school) and have been here for almost 8 years. I definitely gained a lot of confidence from my subjects, such as drama and extra-curriculars. I can explore any subject of my interest, with teachers and staff providing me with an abundance of support in whatever I do. If I have taken away one piece of advice, it would be that we never stop learning. I have never seen a school value and really appreciate a student's thinking as well as Epsom does. Here in 6th form, students are exposed to endless opportunities, from initiating events, to creating societies and improving the overall quality of life at Epsom. The grayling centre creates a great environment for students to interact. I would say the best part about Epsom is the community. Teachers, peers and the prefects are all here to help assist you in whatever you do.

I feel free to grow here and be myself. We get a lot of support when figuring out what to do in the future. The possibilities are endless. I look forward to what's coming next and am forever grateful for the support and love I have received from Epsom all these years.

AFIQ DEPUTY HEAD BOY OF COLLEGE

I have been in Epsom since year 7 and since I am a full boarder this means I have spent more time in school than at home for the past 5 years. At the weekend, the school brings us out for ice skating, to the cinema, to the beach and much more. This boarding experience has taught me a lot of lessons, like being independent and finding interpersonal skills. Epsom has provided me with countless opportunities in different parts of the school like sports, drama, leadership and more.

In the sixth form, classes are very small, this allows me to confront the teacher easily with a topic I don't understand. Since the sixth form as a whole is quite small, the head of the sixth form and head of higher education can help individual students with pupil's university applications and personal statements to students' dream universities. I am genuinely grateful for the opportunities that taught me to be the person I am today.

Curriculum

The curriculum structure at Epsom College is based on students studying up to four Principal Subjects to A-level, supplemented with an option from the Core Curriculum (EPQ or IELTS) which provides breadth and develops key skills essential for the student's future.

In addition to timetabled lessons, all students have the opportunity to lead a lively intellectual life outside of the classroom. The Sixth Form curriculum will allow time to be involved in the College's co-curricular programme, societies, clubs and workshops. Students will be able to participate in a series of Personal, Social, Health and Economic (PSHE) lectures and seminars which will develop the students' well-being covering a range of topics including academic, cultural and social issues pertinent to modern teenage life.

SUBJECTS OFFERED

Biology

Chemistry

Extended Project Qualification (EPQ)

Mathematics & Further Mathematics

Physics



Subjects

Biology

Put simply, Biology is the scientific study of life: as such it encompasses the investigation of living organisms and life processes from the molecular, through cells and individual organisms to populations and whole communities of animals and plants.

EXAM INFORMATION

Assessment

You will be assessed at the end of the Sixth Form. Assessment will be done by external examinations as follows:

Paper 1: Molecules, Diet, Transport, and Health.

- Externally assessed.
- Written examination: 1 hour 30 minutes.
- 40% of the total International Advanced Subsidiary.
- 20% of the total International Advanced Level.

Paper 2: Cells, Development, Biodiversity & Conservation.

- Externally assessed.
- Written examination: 1 hour 30 minutes.
- 40% of the total International Advanced Subsidiary.
- 20% of the total International Advanced Level.

Paper 3: Practical Skills in Biology.

- Externally assessed.
- Written examination: 1 hour 20 minutes.
- 20% of the total International Advanced Subsidiary.
- 10% of the total International Advanced Level.

Paper 4: Energy, Environment, Microbiology and Immunity.

- Externally assessed.
- Written examination: 1 hour 20 minutes.
- 20% of the total International Advanced Subsidiary.
- 10% of the total International Advanced Level.

Paper 5: Respiration, Internal Environment, Coordination and Gene Technology.

- Externally assessed
- Written examination: 1 hour 45 minutes.
- 40% of the total International Advanced Level 2.
- 20% of the total International Advanced Level.

Paper 6: Practical Skills in Biology II.

- Externally assessed.
- Written examination: 1 hour 20 minutes.
- 20% of the total International Advanced Level 2.
- 10% of the total International Advanced Level.

RECOMMENDED ENTRY REQUIREMENTS

IGCSE Biology or equivalent.

WHY CHOOSE BIOLOGY?

Studying Biology gives you the skills and opportunities to advance human knowledge and understanding in today's world, in order to make a difference to tomorrow's world.

CAREER ASPIRATIONS

Studying biology teaches us to ask questions, make observations, evaluate evidence, and solve problems. These transferable skills open a lot of job opportunities and gives you a level of employability that not many other subjects do.

Biologists learn how living things work, how they interact with one another, and how they evolve. They may study the evolution, natural history, and conservation of plants and animals; investigate the interactions of living organisms with light, the environment, or each other; or have careers in pharmaceuticals, biotechnology or medical research.



Chemistry

Chemistry is the study of matter and materials, and the changes that they undergo. It helps us understand the natural world and gives solutions to numerous problems faced by humanity. It enables us to make products that enhance and enrich our everyday lives – including medicines, materials for electronics, clothing, cosmetics, toiletries, polymers, fuels and food.

EXAM INFORMATION - EDEXCEL GCE

Assessment

You will be assessed at the end of the Sixth Form. Assessment will be done by external examinations which are as follows:

Unit 1: Structure, Bonding and Introduction to Organic Chemistry Unit 2: Energetics, Group Chemistry, Halogenoalkanes and Alcohols Unit 3: Practical Skills in Chemistry I	Examinations at the end of Year 12
Unit 4: Rates, Equilibria and Further Organic Chemistry Unit 5: Transition Metals and Organic Nitrogen Chemistry Unit 6: Practical Skills in Chemistry II	Examinations at the end of Year 13

RECOMMENDED ENTRY REQUIREMENTS

At least a B grade in both Chemistry and Mathematics at IGCSE.

WHY CHOOSE CHEMISTRY?

Chemistry underpins a broad range of disciplines and a career in the chemical sciences offers many opportunities that can be extremely rewarding, both personally and financially.

CAREER ASPIRATIONS

Chemistry is important today, but it will be even more so in tomorrow's world. Science and science-based jobs are needed to create a sustainable future for the planet. Chemistry will be vital to meet the challenges we face such as green energy sources, ensuring clean water is available to all, meeting the growing demands for food and raw materials for an ever-increasing population. As society changes, the knowledge and skills that chemical scientists possess will ensure that they are always in high demand.

The student of chemistry also learns lots of skills that are highly valued by employers. Numeracy, problem-solving, data handling, analysis, observation, team working and report writing are all developed and strengthened through studying chemistry. It opens doors to careers in healthcare, teaching, aerospace, law, telecommunications, publishing, business and finance, and information technology.

With the increasing globalisation of economies, the skills acquired in chemistry will also allow greater mobility in the global jobs marketplace. Growing economies such as India and China have strong science-based industries.



Extended Project Qualification

WHAT IS IT?

The Extended Project Qualification (EPQ) is designed to give students the opportunity to undertake independent research. Everyone who completes an EPQ submits a production log, a written report and does a presentation. In addition, students can choose to make an artefact such as a dress, a play or a computer programme. Those doing only the written dissertation write a 5,000-word research report (the word count is reduced if an artefact forms part of the project). It provides a level 3 qualification equivalent to half an A-level and consequently it is possible to attain an A* which carries a value of 28 UCAS points. The best projects are often considered to be as good as a University dissertation.

WHAT SKILLS ARE TAUGHT?

Students choose a topic of interest to them and then pose a research question or design brief which will be answered through the medium of the project. Some of the key skills taught include:

- developing an idea into a research question and managing a research project.
- Learning to write in a formal and critical style
- Learning how to research literature and evaluating the credibility of sources.
- Learning how to use the Harvard system of citation presentation skills.

HOW IS THE COURSE STRUCTURED?

There are two strands to the course. The first strand is learning how to do a project and is delivered in one timetabled lessons per week. The second strand is individual supervision: once the research question has been chosen, the teacher takes on the role of project supervisor providing a combination of small group and individual supervision and support. Much of the EPQ is completed in the student's own time, so a good work ethic and a high level of organisation is a pre-requisite for this course. The course begins in the September of the Lower Sixth and students are given the opportunity to develop their initial ideas into a research question or design brief before the formal skills and supervision sessions commence. All students should submit their projects for assessment in the April of Lower Sixth.

WHAT TOPIC CAN BE CHOSEN?

The topic of the research can be anything, but should involve a problem solved through research rather than a simple descriptive account. It could be an area of personal interest or related to a future university course. Typically, students opt to answer their research question through a dissertation style report, but increasing numbers create their own brief to produce an artefact accompanied by a shorter report. There has been an extremely diverse range of topics in recent years including dissertation discussing:

- To what extent has the USA breached the rights of Guantanamo Bay detainees in terms of living conditions, legal matters and interrogation?
- What interpretation of quantum mechanics is most valid in the explanation of the Schrodinger's Cat Paradox?
- To what extent do psychopaths adhere to the modern values of UK citizenship?

And artefacts:

- 'Evacuated from Home.' A novel following those evacuated from Gibraltar to England.
- A painting reflecting the cultural experience of 1st generation British Indian women influenced by the artists, Amrita Sher-Gil and Bikash Bhattacharjee.
- A Business Plan for the Thoroughbred Racing industry.
- 'Dream In Manipulation' - A Graphic novel in the traditional black-and-white manga style.
- 'Le Monstre Glouglou' - A children's storybook in French.
- 'Grayce's Place' - A Musical on the personification of death.

WHO CAN DO AN EPQ?

It is open to anyone with strong GCSE qualifications although a strong work ethic as well as self-discipline are essential. Students report that it proves very valuable and is a contributing factor towards the offer of a place. Universities are very interested in the EPQ and some are making reduced offers if an EPQ is successfully completed. The EPQ adds a strong intellectual dimension to the personal statement, students can talk at interviews about their research and they are far better prepared for the demands made on them when they eventually enter university.



Mathematics & Further Mathematics

COURSE CONTENT

The breadth of the applicability of mathematics is enormous, and for a large number of degree courses an A-level in Mathematics is an essential or desirable qualification. The study of Mathematics offers opportunities for creativity, team-working and communication, and for many careers it is the ability to explain complicated concepts clearly to a nonmathematical audience that is in demand.

EXAM INFORMATION

This is a two year linear course (Edexcel) and will be assessed in the Summer of the Upper Sixth. There is no coursework component.

A-level Maths consists of 3 papers: Course code (9MA0)

Paper 1: Pure Mathematics 1

- 33%, 2 hours, 100 marks

Paper 2: Pure Mathematics 2

- 33%, 2 hours, 100 marks

Paper 3: Statistics and Mechanics

- 33%, 2 hours, 100 marks
- Section A: Statistics 50 marks
- Section B: Mechanics 50 marks

A-level Further Maths consists of 4 papers: Course code 9FM0

Paper 1: Further Pure Mathematics 1

- 25%, 1 hour 30 mins, 75 marks

Paper 2: Further Pure Mathematics 2

- 25%, 1 hour 30 mins, 75 marks

Students will have a choice of two of three optional papers:

Further Statistics 1, Further Mechanics 1 and Further Pure Mathematics 1

Paper 3: FM Option 1

- 25%, 1 hour 30 mins, 75 marks

Paper 4: FM Option 2

- 25%, 1 hour 30 mins, 75 marks

RECOMMENDED ENTRY REQUIREMENTS

Minimum of grade 7 at IGCSE Maths and a love for the subject.

WHY CHOOSE MATHEMATICS & FURTHER MATHEMATICS?

The skills gained from studying a science, technology, engineering or mathematics (STEM) subject at A-level or degree level are in demand by employers. Graduates with STEM degrees earn on average 5% to 10% higher salaries than the mean for all graduates.

A wide range of STEM and non-STEM subjects are underpinned by mathematics. Having a broad mathematical knowledge and secure technical ability will help the transition from sixth-form to higher education. Together with good mathematical skills, employers are looking for the ability to work in a team, communicate effectively and show initiative.

Find out more: <http://www.mathscareers.org.uk/>

CAREER ASPIRATIONS

A-level Mathematics - a "facilitating" subject

"Mathematics & Further Mathematics are "facilitating" subjects. This means they are among a list of A-level subjects which are asked for most frequently by universities."

- Source: <https://www.mathscareers.org.uk/degree-courses-a-level-mathematics/>

Mathematics & Further Mathematics are an adaptable subject and therefore suit many careers, here are a few:

- Mathematician.
- Engineer.
- Statistician.
- Analyst.
- Programmer.
- Accountant.
- Astronaut.
- Professor.
- Finance.
- Teacher.

Physics

Unlike the other sciences, Physics has no limits. Everything in your life, on this planet, on other planets, to the far reaches of this universe and beyond is in physics' job description. Physics deals with the big questions: are there parallel universes? Will we ever travel back in time? What is dark matter?

EXAM INFORMATION- EDEXCEL

The course contains the following units:

Unit 1: Mechanics and Materials

Unit 2: Waves and Electricity

Unit 3: Practical Skills in Physics Knowledge and understanding of experimental procedures and techniques that were developed in Units 1 and 2.

Unit 4: Further Mechanics, Fields and Particles

Unit 5: Thermodynamics, Radiation, Oscillations and Cosmology

Unit 6: Practical Skills in Physics II

- Units 1, 2, 4 and 5 are assessed by written examination, each are 90 minutes and worth 20% of the A Level.
- Units 2 and 6 are assessed by written examinations, each are 80 minutes and worth 10% of the A Level.
- Each paper assesses the knowledge and understanding of the experimental procedures and techniques that were developed in Units 1 and 2 or Units 4 and 5 respectively.

Practical Endorsement

You will also be required to complete a series of 'core practicals' and demonstrate a level of competency when doing investigative work. This is compulsory to successfully completing the course.

RECOMMENDED ENTRY REQUIREMENTS

Grade 6 in both Physics and Mathematics at IGCSE

WHY CHOOSE

Do you want to investigate the limits of space, the beginning of time and everything in between? How about understanding how the technology around you works? Want to save the planet or maybe just help people get better when they are ill? Or maybe you just want to earn lots of money? Whatever you do, the knowledge and skills you gain by studying physics will

be useful. Physics is more than a subject – it trains your brain to think beyond boundaries.

Many students choose to combine physics with one of the other sciences such as chemistry or biology, while others who are thinking of becoming an engineer or architect combine physics with design-technology or art.

CAREER ASPIRATIONS

Physics is a seriously useful subject for the majority of STEM (Science, Technology, Engineering and Maths) careers and you'll find physicists everywhere, in industry, transport, government, universities, the armed forces, the secret service, games companies, research labs and more.

Physics is especially helpful for jobs that involve building things and developing new technologies, including: engineering (flight, buildings, space, you name it...), astronomy, robotics, renewable energies, computer science, communications, space exploration, science writing, sports and games technology, research and nanotechnology (that's engineering on a seriously tiny molecular scale).

Physics is highly valued by universities as an A-level choice. The Russell Group names Physics as one of the eight facilitating subjects. This is a subject most likely to be required or preferred for entry to degree courses and choosing facilitating subjects will keep more options open to you at university. In fact, physics is second to only mathematics in required subjects for degree courses (according to the Russell Group's guide entitled Subjects Required for Different Degree Courses).

Sixth Form

A-Z

A-Levels

Like most schools in the UK, at ECiM, most students complete three A-Levels, although some will do Further Maths as a fourth. You may wish to complete the Extended Project Qualification (EPQ).

For more information about a subject, speak to a teacher from that department, or an Upper Sixth student who has already been studying it for a year.

We do have internal exams for Lower Sixth at the end of the academic year. These, combined with your attainment grades across the year and general attitude towards your work, will be used for your predicted grades that go on your university applications.



Assemblies

College Assemblies are normally held every Monday at the Theatre. Everyone walks across to the theatre as a house and uniform needed to be at its smartest.

6th Form Assemblies are held every Thursday. These start at 8.10, after registration in house.



Boarding

Epsom College in Malaysia is a full boarding school. This means that lots of the students live at the College seven days a week.

The College's facilities, staff and activities are often available to you in the evenings as well as at the weekends.

You live and work with your school friends, ensuring that you build friendships for life.



Beanbag Events

Beanbag events are held in the evenings either in the Grayling Centre Beanbag Area or online. These are usually a documentary with the potential for discussion or debate to follow. Every now and again, special live events

British

Epsom College in Malaysia is the sister school of the original Epsom College in Epsom, Surrey, UK. Therefore, ECiM prides itself on its British history and its fusion of British and Malaysian values.



CCAs

The College has a wide variety of different Co-Curricular Activities (CCAs) including the traditional sporting CCAs like football, netball and rugby, as well as a variety of other activities from performing arts to service to skills. All the activities can be found in the CCA Handbook.

You are recommended to have a wide variety of activities across the week, to develop various skills and to use the programme to develop areas that will strengthen your university application.

Catering

All day students are entitled to 1 meal (lunch) and 2 snacks throughout the day, while full boarding students are given 3 meals and 3 snacks a day.

All meals are paid for as part of the school fees. Therefore, no extra payments will be needed for meals.

Breakfast is served from 7:00am to 8:00am, lunch from 12:35pm (the earliest you can eat if you choose to eat an early lunch) to 2.00pm and dinner from 5:45pm to 6:45pm.



Counselling

Counselling rooms are located one floor above the library. Appointments are made by emailing the counsellors directly at counsellor@epsomschool.com.

Daily Routine

MONDAY - FRIDAY

TIME	ACTIVITY
0715 - 0800	Breakfast
0800	Morning Registration
0810 - 0830	Tutor Time / Assembly
0830 - 1250	Morning Lessons
1200 - 1345	Lunch
1345 - 1610	Afternoon Lessons
1610 - 1625	Afternoon Snack
1625 - 1730	CCA
1745 - 1840	Dinner
1845	House Registration

SATURDAY

TIME	ACTIVITY
0850	Morning Registration
0900 - 1100	Sports / Music / Drama / Service / Internship / Trips
1300 - 1400	Lunch for those onsite
1400 - 1600	Various CCAs led by Academic Staff / Boarder's Trips
1600 - 1800	Free Time
1800 - 1900	Dinner
1900	House Registration

SUNDAY

TIME	ACTIVITY
0830	Morning Registration
0830 - 1030	Late Breakfast
1020 - 1700	Boarders activities onsite with tutors
1400	Registration for boarders onsite
1400 - 1700	Weekend activities onsite with tutors
1800	Dinner
1900	House Registration

EPQ

The Extended Project Qualification is a bonus qualification that compliments your A-Levels. It is a research project for which you can choose the title, to ensure that it is of maximum benefit to you and your university applications. You can either do a 5,000 word dissertation or produce an artefact (in all manner of forms), accompanied by a 1,000 word essay. An EPQ is worth half of an A-Level for UCAS points.

Epsom Edge

Epsom Edge is the College's annual performing arts festival, with numerous music and drama performances over the course of a weekend in June. There are various opportunities for student leadership, in the build up to the event and in its management over the weekend, whether that is in media, marketing, finance or project/events management.



Grayling Centre

The Grayling Centre is the Sixth Form Centre and is named after Professor A.C.Grayling, the founder of the New College of Humanities, who opened it. It is an amazing place, where Sixth Formers are allowed to go as a privilege. It is split into the Social Area (with beanbags) and the Study Area. Both can be used for work, but the Social Area is more appropriate for chatting.

There are shelves for you to leave your books, etc. Therefore, please ensure that you do not leave your things lying around the desks, as this stops others from using the desks and the cleaners from doing their jobs. There are books that are reserved purely for Sixth Formers' use, although these should stay within the Grayling Centre, unless you have special permission from JSB.

There are four tutorial rooms, as part of the Study Area. These are similar to study spaces that will be available for you at university and are for group work, small presentations, tutorials, etc. By holding specific events in these rooms are:

- Tutorial Room 1 (yellow) - set up for groupwork and meetings,
- Tutorial Room 2 (green) - set up for tutorials, small lessons and presentations,
- Tutorial Room 3 (orange room) - set up for groupwork,
- Tutorial Room 4 (blue) - set up for seminars, meetings, groupwork and presentations.

These can all be booked through your Google Calendar. Just use the QR code above. Details of what you are doing and with whom, should be included in your booking.



Google

The College uses Google Apps For Education. You will receive an Epsom College e-mail account, which you will access through Google Mail. Other key apps that you will use (and the alternatives that you might have used before are):

- Google Docs: Microsoft Word/Pages;
- Google Sheets: Microsoft Sheets/Numbers;
- Google Slides: Microsoft PowerPoint/Keynote.

Through Google Classroom, your teachers will communicate with you, as well as set assignments.

All your files will be kept on Google Drive, from where you can share with others.



Houses

There are five houses in total. These make up your home and family while you are in school.

BOYS			GIRLS	
GRANVILLE	PROPERT	CARR	CRAWFURD	ROSEBERY

During the year, there are various sporting competitions, in which you represent your house, as well as the big two whole house competitions: House Drama and House Choral. The current holders are Crawford (Choral) and Rosebery (Drama). Points from all of these, as well as merits, go towards the overall house cup.

Horizons

The Horizons Programme is all about enriching your College experiences beyond simply studying for A-level qualifications. It seeks to create critical thinkers who will engage fully in the world around them and help them to challenge conventional thinking. It is designed to encourage Academic Curiosity, as it is this that leads to Academic Excellence. It is also about preparing you for university, not just academically, but socially and practically, as well. We believe that the Sixth Form is a training ground for university and the world beyond.

IELTS

To study at a university in the UK or USA, you will need to have an IELTS or TOEFL qualification to demonstrate your level of English. Lessons occur in the first term of the Lower Sixth and you should have the opportunity to complete the test at the end of the term. The qualification is valid for 2 years after completion.



Laundry

Laundry is picked up on Mondays, Wednesdays and Fridays. It will be returned two days after it has been collected, however, there are no laundry services on public holidays. Every boarding house is provided with a washing machine that can be used only by full boarders in an emergency, such as when your sports kit is needed for the next day.

Medical

Located around the corner from the library. For more serious issues, you can see Dr Fauziah in Mercato.

Music

There are numerous opportunities to involve yourself in music at ECiM, from individual lessons, to orchestras and bands to Lunchtime Lives (small concerts), Granville Entertains and Propert Music Nights (larger concerts), as well as House Choral. You can go along to watch or get fully involved.



If you would like lessons in an instrument, speak to the Music Department.

Mercato

Previously, Sixth Formers could go down to Mercato on weekday evenings and at the weekends, but have to go in groups of three and with a Mercato slip. In Mercato, you can find the delights of various mamak stalls, 7-11, Secret Recipe, KFC, Dominos, Family Mart, ZUS Coffee, and Pizza Hut (who will deliver, but you are only allowed deliveries at certain times of the week).

Parcels

An email will be sent to HMMs when a parcel for a student has arrived. They will then have to go to reception to pick it up. The school address is **Persiaran Kolej, 71760 Bandar Baru Enstek, Negeri Sembilan, Malaysia.**

Printers

Located in the Library and the Grayling Centre. Students must use their printer codes if they wish to use them. This will be provided by your housemasters or housemistresses.

Prefects

The College Prefects are the people in the navy blue and orange ties.



Rubber Head Talks

Rubber Head Talks are part of the Horizons Programme and are academic talks that are delivered by staff, students and visiting academics usually at 1.30pm. They are on a range of topics and help to develop and expand your academic horizons.

Sepang Facilities

Sepang Facilities is the new housekeeping team within the College. They work tirelessly everyday to ensure that we have a clean school and are in charge. Due to Covid-19, they will need to close some places at times to clean. Please be understanding and responsible when this is the case.

Socials

These are typically held in the evenings after prep. Particular favourites are the Start-of-Year Social, the Halloween Social and the Christmas Social. Watch out for further details nearer the time.



Study Periods

They should be used wisely as periods of revision or time to do work and not time to mess around. For every hour of lesson time in a subject, you should be spending an hour outside of lesson time. Therefore, as you will typically have 6 hours each week per subject, you should be spending 6 hours on each subject, whether that is in prep time, study periods and/or during your free time.

Transport

When leaving the school site, you should speak to your parents, so that they can contact your Housemaster or Housemistress to agree on transport arrangements. You will then need to fill out the Leave form for your HMM.

Uniform

All Sixth form students are expected to wear suits everyday. You are only allowed to remove your jackets in the Grayling Centre or during lessons when given permission by teachers. Otherwise, jackets should be on at all times, especially when you are walking around the College. Further guidance about uniform can be found in the Guidance for Students. You should be at your very smartest and representing your house, when in College Assembly in your boarding house.



Universities

Your university application process begins as soon as you are ready, although the sooner the better. If you have not already done so, you should use the Lower Sixth to investigate courses and destinations, through the UCAS website. Where possible, you should complete MOOCs, undertake wider reading on your subject, and partake in relevant CCAs, to help build up your academic profile. Many universities visit the College to offer talks on particular subjects and/or about the specific university. Typically, these are at 1.30pm or 7.00pm in the GC. Although they might not be about something that you plan to study, by attending these talks, especially in Lower Sixth, they develop your understanding of potential courses, careers and universities, as well as the wider world that you will be entering in the near future.

In October, the College hosts around 50 universities at the University Fair, although there are also smaller US and Australian Fairs at other points. At various points during the year, you will also have talks from the Sixth Form team to assist you in your application preparation. At the end of the year, you will have two days of Personal Statement workshop.

Weather

Sometimes, the Malaysian weather can affect sport and other outdoor activities. In the event of thunder and lightning in the vicinity, one long alarm will be blasted and lights will start flashing from above the Theatre and on the side of the sports pitches. At this point, all students and staff should make their way indoors. When the weather is clear, three blasts will sound and the lights will stop flashing. At this point, students may return outside.

Weekends

For now, lessons start slightly later on Saturdays and there are only three of them, after house time and tutor period. Typically sport occurs after lunch, usually as either a school or house fixture. You are then free to go home or back to house, after

sport is over. This will all change for the Weekday Programme.

Wi-Fi

The College provides high-speed Internet to all students and is made available across the entire campus.

Notes

Notes





EPSOM

COLLEGE

IN MALAYSIA

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